The Universal Cognitive Aptitude Test (UCAT) measures general cognitive aptitude, which includes the ability to solve problems, digest and apply information, learn new skills, and think critically. As a language-independent test, the UCAT does not test verbal ability, making it easily translatable and ideal for international use.

Lauren Sample
Position: Software Engineer
Test Date: Jan 20, 2016
Test Event ID: CRI-6236-ZMON

Lauren Sample achieved an overall score of 21, which means Lauren answered 21 questions correctly. This corresponds to a percentile rank of 53, meaning Lauren scored better than 53% of the people who have taken this test. Below are details of how Lauren performed in specific sub categories.

Each report provides powerful information in an intuitive and easily understandable format.

What you’ll find:
1. **RAW SCORE**: questions answered correctly
2. **PERCENTILE**: a performance metric indicating performance relative to others
3. **SUB-SCORES**: Logic & Analysis, Numerical Reasoning, Attention to Detail, and Spatial Reasoning
4. **SCORE RANGES**: recommended by position

Results are instant – view your candidates’ score reports as soon as they finish the assessment.
TOP UCAT POSITIONS

Scientifically Validated
The UCAT has been extensively validated, demonstrating that the test is highly predictive of job performance for a wide variety of jobs. It is an especially effective predictor of performance for jobs that require enhanced abilities in the areas of problem solving, critical thinking, analysis, and mathematical reasoning.

Research shows that cognitive aptitude is one of the most accurate predictors of job success:

- More than interviews (2x)
- More than experience (3x)
- More than education (4x)

Aptitude as a Predictor of Performance
Research shows that aptitude is one of the most accurate predictors of job success: twice as predictive as job interviews, three times as predictive as experience, and four times as predictive as education level.

<table>
<thead>
<tr>
<th>Predictive Validity of Various Employee Criteria</th>
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<tbody>
<tr>
<td>Education</td>
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<tr>
<td>0.13</td>
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